

Understanding Vancouver's Housing: An Adventure in Multidisciplinary Post-Occupancy Evaluation

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Summary of Intentions, Assignments and Assessment

Intentions

- character of a working professional team in the field
- findings published
- conclusions and recommendations presented to:
 - City of Vancouver
 - particular developers
 - broader community and other interested citizens
 - FCN residents and community groups
 - a book?
 - a video?

Grading for the initial term

- 40% written submission
- 20% presentations
- 10% workshop participation
- 30% all other aspects of class participation
- Intention to use **principles of peer assessment** to guide grading
- Will be discussed with students in first class session

ASSIGNMENTS

- two kinds of assignments
- each student involved in one throughout course

1. Methods Evaluation Groups (several)

- Several project teams
- Most students
- To explore a particular technique or method of post-occupancy evaluation (POE) or BPE

January:

- Scoping out history and variations of application of evaluation method
- Presented in February class

1. Methods Evaluation Groups (several)

February:

- Selected method thoroughly analyzed and critiqued
- Short paper summarizing first month's work and second month's evaluation: submitted at March class

March-April:

- Frame recommendations on application of method to FCN (to be used by student researchers in Fall term)
- Recommendations presented in April: "game plan" for FCN post-occupancy evaluation (to be undertaken in the Fall), will be completed and documented

2. Project Management (PM) Group (one group)

- One small group assigned as project coordinators for course activities

January and February:

- bring together information from all other groups
- merge this with an overview analysis of all available POE techniques
- also undertake overview analysis of residential and other populations in FCN to determine populations groupings for administration of POEs

2. Project Management (PM) Group

March class:

- PM group make a presentation:
 - offers a comprehensive perspective of techniques
 - appropriate application of these techniques to population in FCN

Note: If PM group discovers that a valuable method is *not being covered* by other groups:

- negotiate with fellow students to create a new group to complete this work prior to final class-wide workshop (April)

April:

- Final roles:
 - design and facilitate April class-wide workshop
 - coordinate other students to document conclusions of that workshop for use in the upcoming term

Deliverables

Method-focused groups:

- short (< 10 pages) paper on method:
 - derived from academic and practice literature
 - reflecting frontiers of both research and critique
 - summarizing its pros and cons
 - including recommendations for its further use in Fall term
- Group presentation to class, at 1/3 mark in the course: will contribute toward this final paper.

Project Management (PM) Group

- written submission of a “game plan” for POEs in FCN to be undertaken in Fall term
 - written primarily by other students but edited by PMG
 - **Format:** all method papers integrated to create one coherent document as a guide for Fall term’s work
- Class presentation at 2/3 mark in course
- production of class-wide workshop, at end of course, will contribute toward this written submission of the “game plan”

Note

These assignments will be undertaken in a manner similar to a working professional team in the field where every participant feels responsibility for completion of the overall product and all the deliverables

REQUIREMENTS

- Attend all classes
- Undertake responsibilities for teamwork and project management (to a high standard!)
- Group paper and presentation
- Class participation